

The Asset of the Month February 2013



The goals of the Asset of the Month is to help align adults throughout our diverse community in their efforts to promote positive youth development by fostering developmental assets.

Provided by the I Have Assets Program at the Family Resource Center of Sheboygan County

Asset of the Month Flyer



(Click for printable flyer)

Asset Overview and Evidence:

The Developmental Assets® are 40 common sense, positive experiences and qualities that help influence choices young people make and help them become caring, responsible, successful adults. Because of its basis in youth development, resiliency, and prevention research and its proven effectiveness, the Developmental Assets framework has become one of the most widely used approaches to positive youth development.

The Assets represent the relationships, opportunities, and personal qualities that young people need to avoid risks and to thrive. Over time, studies of more than 2.2 million young people consistently show that the more assets young people have, the less likely

Editor's Note: In an effort to enhance the Asset of the Month Bulletin, I have changed its format and content. If there is content that is no longer included that was helpful or if you would like to provide other feedback, please email Erik Wagner at ewagner@frc-sc.org. Thank you for your interest in the Asset of the Month!

Parent Involvement in Schooling

Parents are actively involved in helping young person succeed in school.

- Research shows that youth whose parents are actively involved in their schooling are less likely to be delinquent or drop out.
- Studies show that students from poor families whose parents are highly involved with their education do about as well as students from wealthier families.
- Joyce Epstein of the National Network of Partnership Schools developed a framework for understanding six different kinds of parent involvement. [Click here](#) for the list of 6 kinds with definitions and more links on Parent Involvement in Schooling.



Ideas for Parents, Mentors, and Community Members

1. Make sure that your kids have a clean and organized location to do their homework, and help them establish a regular schedule for schoolwork.
2. Instead of asking "How was your day?" ask open-ended questions like "What was the best part of your day?" and "Did any of your classmates do anything funny?"
3. Help your children maintain a positive attitude about school. Make sure they know that you will be their advocate to resolve any problems or challenges that they encounter.

they are to engage in a wide range of high-risk behaviors and the more likely they are to thrive.

The positive power of assets is evident across all cultural and socioeconomic groups of youth, and there is also evidence that assets have the same kind of power for younger children. Furthermore, levels of assets are better predictors of high-risk involvement and thriving than poverty or being from a single-parent family.

For more than 50 years, Search Institute® has been a leader and partner for organizations around the world in discovering what kids need to succeed. For more information on the 40 Developmental Assets, visit: www.search-institute.org.

Click any of the following links for:

- Early childhood information: <http://www.edact.com/blog/>
- Middle school student information: <http://www.ptoday.com/pto-today-articles/article/1140-34-success-tips-for-middle-school-ptos>
- High school student information: <http://www.livestrong.com/article/199605-parent-involvement-in-high-schools/>
- Other Information for all ages: <http://www.thelearningcommunity.us/resources-by-format/tips-for-parents/your-role-in-school-success.aspx>
- A link to more links: <http://oregonpir.org/?q=node/13>

Ideas For Young People



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1. Falling behind or trouble grasping the material? Talk to your teacher, counselor, or parent before you fall too far behind. They can help you with understanding or study habits.
 2. If your parents are not involved in your schooling, maybe they are respecting your space and independence. Tell them you want their help. It will benefit you greatly.
 3. Give your parents ideas:
 - Assist you with your homework
 - Read the same book and discuss it
 - Volunteer in a classroom

Don't believe parent involvement in your schooling is important? Check out [this link](#) from "What Teens Need to Succeed."

For Professionals

Links for ideas and tips:

- Joyce Epstein's Teachers Involve Parents in Schoolwork (TIPS) <http://www.csos.jhu.edu/p2000/tips/index.htm>
- 20 Ideas and links from the North Dakota DPI: <http://www.dpi.state.nd.us/title1/targeted/require/parent/moreidea.shtm>
- Dozens of activities from the education world website: http://www.educationworld.com/a_curr/curr200.shtml

[Click here](#) for a link to activities that coincide with this month's

Asset of the Month

[Click here](#) and [here](#) for Parent Involvement in Schooling Newsletters created by the Search Institute.

* The March 2013 Asset of the Month is **Caring** under the positive values category

For more information about the I Have Assets program or the Asset of the Month, click here www.frc-sc.org or email Erik Wagner at:

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The I Have Assets program is a program of the Family Resource Center